

## **MARDEN PLAY SCHEME**

### **7: Care, Learning and Play**

The programme of activities and the atmosphere of our Play Scheme aims to encourage confidence, independence and enjoyment. Our work has, as its core, the aim of enabling children to develop their emotional, social, cognitive, interpersonal and physical skills, and their desire to explore, discover and be creative.

The Play Scheme will provide a well-planned and organised play environment that offers children rich and stimulating experiences, alongside opportunities to explore, experiment, plan and make decisions for themselves. The programme of activities will recognise and take into account the differing ages, interests, backgrounds and abilities of the children.

Activities are carefully planned to allow children to build on their natural curiosity, advance their thinking, use their imagination and develop positive social relationships. At all times, the Play Scheme will recognise a child's individuality, effort and achievement.

Staffing arrangements will provide opportunities for:

- Reflection on practice.
- Recognise that working with children is a complex, challenging and demanding task and that often there are no easy answers.

Staff will display flexible styles of leadership and respond appropriately to children according to their age, understanding and needs.

Staff will support, recognise and promote achievements by all children.

The Play Scheme will provide children with a range of equipment and resources appropriate to their age and interests, according to the provisions of the Equipment policy.

Children will be offered access to outdoor play every day, subject to weather conditions.

No child will ever be left unsupervised during activities at the Play Scheme.

The programme of activities will be displayed in a place that is accessible to all children and to their parents/carers.